



## TEACHER EVALUATION FORM FIRST GRADE

Please complete  
after January 1st  
and return to us  
by February 1st.

**Parents:** Please fill out the first line and give to your child's current principal teacher.

**Teachers:** Please complete *both sides* of this form and mail it directly to Village School.

Your insights and observations are important to us. Please know that the professional comments you share will be held in strictest confidence and we thank you in advance for your assistance and cooperation.

Applicant's name \_\_\_\_\_ Applying for First Grade in September 2018.

Teacher's name \_\_\_\_\_

Subject/Grade \_\_\_\_\_

School name \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

How long have you known this child? \_\_\_\_\_

Enrolled \_\_\_\_\_ hours per day \_\_\_\_\_ days per week. Group size \_\_\_\_\_ Age range \_\_\_\_\_

Please comment on particular academic and social strengths this applicant possesses.

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Does this applicant require any special attention? If yes, please explain.

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Check here if you would like us to call you to discuss this child in greater detail. Tel: \_\_\_\_\_

E-mail: \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

(Over)

Please check the most appropriate spaces below.

<b>Physical Development</b>	<b>Needs Development</b>	<b>Age Appropriate</b>	<b>Mature</b>
Fine motor control. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross motor control . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development (articulation) . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Social and Emotional Development</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Is comfortable with adults . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates in play . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates play activity . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is imaginative. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the capacity to follow . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the capacity to lead. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits appropriate sense of humor. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possesses positive self-image . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits positive attitude towards school . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Skill Development . . . . .</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Is attentive . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens in a group . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in a group . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to focus on one task. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one activity to another. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is willing to try new activities . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses ideas well. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses material appropriately . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows willingness to participate . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits disruptive behavior . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this applicant for admission to Village School:

<b>Recommendation</b>	<b>Without Enthusiasm</b>	<b>Fairly Strongly</b>	<b>Strongly</b>	<b>Enthusiastically</b>
For academic promise . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise. . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation . . . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please return to Village School.** Thank you for your assistance. Please feel free to call us with questions, concerns, or additional information at (310) 459-8411.